

Westbrook Lane Primary School Pupil Premium Statement 2014-15

What is Pupil Premium?

Pupil premium is money that is allocated to support pupils who:

- receive free school meals, or who have done so in the previous 6 years
- are looked after children
- are children of armed services personnel

Funding rates differ depending on the qualifying criteria (listed above). Therefore, the total amount received for pupil premium funding may change from year to year even if the number of children stays the same.

What is the current Pupil Premium funding?

- funding for April 2013-14 was approximately £13,500 in respect of 15 pupils
- funding for April 2014-15 was approximately £17,170 in respect of 14 pupils
- funding for April 2015-16 is approximately £18,500 in respect of 14 pupils

What is the aim of the Pupil Premium?

The purpose of pupil premium, introduced by the Government in April 2011, is to raise the attainment of pupils and close the gap between pupils and their peers. It is for schools to decide how this money needs to be spent in order to best support these children.

How are Pupil Premium children supported at Westbrook Lane Primary School?

At Westbrook Lane we identify the specific needs of children and funding is allocated accordingly. Our aim is to improve the progress and attainment of all pupils and to ensure that gaps in attainment between all groups of children are closed. There are various ways in which this may occur, for example:

- class support where groups of children are supported with their learning
- specific interventions for all children, e.g. time spent on Individual Provision Plans (IPPs)
- programmes to support specific areas of need such as speech, language and communication, physical development, reading, writing, spelling/phonics and numeracy
- small group and 1:1 support depending on need
- funding can be used to support our charging policy where there may be financial difficulties, e.g. paying for school trips, workshops and other activities incurring a charge within school, and the year 6 residential, thus ensuring all children have access to these opportunities
- to purchase equipment or resources needed by children and staff in order to support learning
- additional teacher time for literacy and/or numeracy support groups, during and after school
- nurture support and mentoring
- transition between classes, and key stages where appropriate

What is the impact of the Pupil Premium provision?

Schools are accountable for spending in all areas of the budget, and Pupil Premium is no different. Governors monitor pupil progress and the school budget, and the Ofsted Inspection Framework ensures that Pupil Premium is a focus during inspections. The progress and attainment of all pupils is tracked by staff to ensure that any gaps are closed and children reach their individual targets and expected levels.

Where can I find more information?

You can come in speak to the headteacher or your child's teacher. All information regarding Pupil Premium and children's attainment is confidential. Additional information can be found on the Department of Education website <http://www.education.gov.uk/schools/pupilsupport/premium>

Impact of Pupil Premium

Spending from the school budget included £97,000 for support staff and £17,170 Pupil Premium Grant.

Area of spending	Provision 2014-15	Costs	Impact
Targeted class support	Small group support for specific areas of learning	5x sessions per week	Identified barriers to learning overcome, targets met
Specific interventions	Speech and Language programmes	Daily sessions for ½ hour	Speech and Language targets met, improved communication
SEN (Pupil Premium pupils identified as having special educational needs)	Supporting special educational needs programmes, work on specific targets from Individual Education Plans (IEPs), support for individual children on 1;1 basis	Target work 15 min daily x 2 pupils	Supporting access to the curriculum, and personal and social skills development. Accelerated learning to narrow the gaps
		1:1 full time support x 1 pupil	
Nurture and mentoring	Supporting social and emotional needs which impact on learning e.g. developing confidence, self-esteem, positive learning attitudes	2 x 1 hour sessions per week	Improved confidence, ability to form and maintain positive relationships with peers, improved learning behaviour leading to increased progress
Enrichment	Subsidising activities e.g. trips, visitors and workshops, residential	various	Enriched curriculum and experiences, access to range of social and learning opportunities
Resources	To support literacy, numeracy and ICT	Subject budgets	Access to range of quality resources to enhance learning
Staff costs	Additional teacher time to support numeracy and literacy in school KS2	2 teachers x 1 hour weekly for 12 weeks	Accelerated learning and gaps to expected targets closed/narrowing
	Additional time to support LA and MA in maths/reading in FS/KS1	Teacher x 1 morning per week	
	Additional teacher time for after school maths club Y6	Teacher x 1 hour per week 12 weeks	

Impact on progress and attainment - 2014-15 assessment data

Progress in subject area	Expected	Outstanding	Attainment subject area	Expected	Exceeded
Reading	67%	33%	Reading	50%	42%
Writing	50%	42%	Writing	42%	25%
Maths	50%	42%	Maths	50%	33%

Contextual information:

33% of these pupils were also on the SEN register (receiving additional support for specific needs)

16.7% of these pupils have a statement for SEN, one of whom has complex needs requiring 1:1 support

Figures based on assessment of 12 pupils at the end of the academic year

End of key stage 2 performance

The attainment of children entitled to Pupil Premium was above national at the end of key stage 2. Progress from key stage 1 to key stage 2 was above national average in all areas: maths, reading and writing.