



# Half term information sheet for my class

<p><b>Date:</b> February 2018  <b>Class</b> 2  <b>Teacher:</b> Mr Campleman  <b>Other adults who work in my class:</b>          Mrs Mason            Mrs Bentley          Mrs Duncan        Miss Furniss          Mr Wills             Mrs Taylor</p>		<p><b>In mathematics I will concentrate on:</b></p> <ul style="list-style-type: none"> <li>Using place value and number facts to solve problems.</li> <li>Recalling and using multiplication and division facts for the 2, 5 and 10 tables.</li> <li>Adding and subtracting two 2-digit numbers</li> <li>Using estimation to check answers are correct</li> <li>Telling the time to the nearest 5 minutes</li> <li>Recognising fractions (<math>\frac{1}{2}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, <math>\frac{1}{3}</math>)</li> <li>Geometry position and direction</li> <li>Revisiting measure (reading scales)</li> </ul>
<p><b>In my topic I will be learning about:</b></p> <ul style="list-style-type: none"> <li>How farming has changed.</li> <li>My local area</li> <li>Human and physical characteristics in my local environment</li> <li>How to use different materials to make products</li> <li>How to code different programs</li> <li>Life cycles, habitats and how animals have offspring</li> <li>To design clay animals</li> <li>To make clay animals using the appropriate tools</li> <li>The work of Mckenzie Thorp, John Constable and Andy Goldsworthy</li> </ul>	<p><b>This half term's topic is</b>  <b>On the Farm</b></p> 	<p><b>In English I will learn:</b></p> <ul style="list-style-type: none"> <li>To use inference.</li> <li>To make predictions about the text based on what has been read.</li> <li>To use conjunctions in our writing (and, but, or, when, if, that, because)</li> <li>To recognise that adjectives add detail to my writing.</li> <li>To use expanded noun phrases.</li> <li>How to build sentences.</li> <li>How to write a poem that uses repetition</li> <li>To identify word classes.</li> </ul>
<p><b>In RE I will:</b></p> <ul style="list-style-type: none"> <li>Explore and find meanings in different religious rules</li> <li>Explore and discuss a range of stories about religious and non-religious rules</li> <li>Begin to express ideas and opinions about what makes a good rule and why these are important</li> </ul>	<p><b>Books my teacher will use with me:</b></p> <ul style="list-style-type: none"> <li><b>Owl and the Pussy-cat</b></li> <li><b>The real story of the three little pigs</b></li> </ul>	<p><b>You can help me by:</b></p> <ul style="list-style-type: none"> <li>Reading fiction and non-fiction books at home and asking questions about the book.</li> <li>Noting anything of importance in my reading journal.</li> <li>Making sure I have my water bottle and PE kit.</li> <li>Helping me with my homework.</li> <li>Telling Mr Campleman if a different adult is collecting me from school.</li> </ul>
<p><b>Other special days or events this half-term are:</b></p> <ul style="list-style-type: none"> <li>World Book Day - Thursday 1<sup>st</sup> March. Remember your story hat</li> <li>Parents' Evening - 6<sup>th</sup> and 7<sup>th</sup> March</li> <li>Sam's Safari visiting - Thursday 15<sup>th</sup> March</li> <li>School closes for Easter - Thursday 29<sup>th</sup> March</li> <li>Sunday 4<sup>th</sup> March - Gardening and outdoor activities day</li> </ul>	<p><b>Class 2</b>          The children produced some amazing work throughout our Toys topic.          You can follow us on Twitter @Westbrooklane for updates.  <b>Class email address:</b>  <a href="mailto:year2@westbrooklane.leeds.sch.uk">year2@westbrooklane.leeds.sch.uk</a></p>	<p><b>Special days for my class are:</b></p> <ul style="list-style-type: none"> <li>PE - Tuesday am and Friday am</li> <li>Homework - Friday due back Wednesday.</li> <li>Reading journals need to be brought to school every day to be checked.</li> <li>Thursday is our Library slot</li> <li>Friday afternoons are becoming creative learning time.</li> </ul>