

Half term information sheet for my class

<p>Date January 2018 Class 1 Teacher Mrs Murphy and Mrs Hopkins Other adults who work in my class Mrs Hill Mrs Duncan Mrs Bentley Mrs Lockwood</p>		<p>In mathematics I will concentrate on</p> <ul style="list-style-type: none"> • Addition and subtraction facts to 20 • Mentally recalling numbers bonds to use them in my work • Add and subtract 1-digit and 2-digit numbers to 20, including zero • Given a number, identify 1 more or 1 less. • 10 times table • Solve one-step problems that involve addition and subtraction • Time - tell the time to the nearest hour and half an hour.
<p>In my topic I will be learning about</p> <ul style="list-style-type: none"> • Basic geographical vocabulary (key human and physical features) • Maps • Everyday materials • Comparing and grouping together a variety of everyday materials based on their simple physical properties • Espresso coding • My Family Tree • Where my family comes from • Family favourite recipes • How to recognise different types of helpful and unhelpful behaviour in the playground and in the classroom • RE - Why are stories important? 	<p>This half term's topic</p> <h3 style="margin: 0;">Belonging</h3>	<p>In English I will be</p> <ul style="list-style-type: none"> • Using phonics to spell my words • Learning to spell common exception words and apply to writing • Making sure that I read back through my work to check that it makes sense • Practising letter formation and thinking about this as I write • Using conjunction words to join parts of a sentence (and, because, so etc.) • Using correct punctuation such as full stops, capital letters where they are needed and question marks • Completing lots of different genres of writing • Referring to a text to find information or answers to questions • Beginning to think more deeply about the books that I am reading - making predictions based on what I've read so far. I will also look more closely at the features of non-fiction books <p>Phonics</p> <ul style="list-style-type: none"> • Continuing with daily phonics sessions • Independently applying my phonics skills to reading and writing • Focusing on alternative spellings for the sounds I already know and continuing to embed split digraphs in reading and writing.
<p>Class 1 will now become a little more formal with English and maths being taught in the mornings. Learning through the areas of provision will continue in the afternoon. This is when the foundation subjects e.g. history, geography, art etc. will be taught. If you have any questions, please don't hesitate to ask.</p>	<p>Books my teacher will use with me</p> <ul style="list-style-type: none"> • Beegu • The Puffin Book of Fantastic First Poems • Atlases <p>You can help me by</p> <ul style="list-style-type: none"> • Making sure that I have a water bottle every day. • Checking that I have a PE kit (in a named bag) with outdoor kit and shoes • Making sure that my pumps or indoor shoes fit me. • Naming my clothes, including hats and gloves. • Allowing me to come into the classroom independently. • Letting my teacher know if somebody different is collecting me from school. • Returning my library book by Tuesday. • Sticking all homework in the homework book and return by Tuesday. 	<p>Other special days or events this half-term are:</p> <ul style="list-style-type: none"> • Thursday 8th February- Finish for half term • Friday 9th February training day - school closed • Monday 19th February - children return to school
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