

Half term information sheet for my class

Date: September 2017

Class: Reception

Teachers:

Mrs Gibbons

Mrs Eastwood (Mon p.m./Thurs)

Miss McCowie (Student teacher)

Other adults who work in my class

- Mrs Eastwood (Mon-Fri)
- Mrs Bentley (Mon/Thurs)



In mathematics I will learn to:

- Recognise numerals 1-10
- Count up to 10 objects by touching each one
- Estimate how many objects there are and check by counting
- Recognise Numicon plates 1-10
- Use the language of more and fewer
- Find one more or one less than a given number
- Name familiar shapes
- Order and sequence familiar events such as getting ready for school



In personal, social and emotional development I will be learning to

- Initiate conversations
- Initiate play and keep play going by responding to what others say
- Form positive relationships with peers and staff
- Select and use activities and resources with some help
- Be aware of the boundaries set and of behaviour expectations in the setting
- Welcome and value praise for what I have done



This half term's topic and key books:

Mud and Bugs

- I can only draw worms
- Incy Wincy Spider
- Mad about Minibeasts

In understanding the world I will be learning to:

- Talk about significant events
- Show interest in different occupations and ways of life
- Talk about how things happen or how things work
- Access a simple program on the iPad and computer

In literacy I will learn to:

- Continue a rhyming string
- Hear and say the initial sounds in words
- Describe main events in stories
- Give meaning to the marks I make
- Recognise familiar words such as my name
- Recognise some phase 2 graphemes
- Read some phase 2 words

In expressive arts and design I will learn to:

- Explore the sounds of different instruments
- Explore what happens when I mix colours
- Construct with a purpose in mind
- Create simple representations of events, people and objects
- Introduce a storyline into my play

In physical development I will be learning to:

- Experiment with different ways of moving
- Use simple tools to effect changes to materials
- Hold a pencil or pen with the correct grip
- Show understanding of how to transport and store equipment safely

In communication and language I will be learning to:

- Listen to stories with increasing attention
- Respond to instructions involving a two part sequence
- Use language to imagine and recreate roles and experiences in play

Other special days or events this half-term are:

- Wednesday 13th September- Storytelling session with Tiny Tales and Tunes
- Saturday 16th September- Sausage Sizzle 12.30-2.30
- Thursday 21st September- Welcome to Reception meeting 6.30pm
- Thursday 5th October - Parents' Evening

Special days for my class are:

- Monday- PE
- Thursday- ICT
- Friday- Reading books are changed