

Half term information sheet for my class

Date: September 2017
Class: 4
Teacher: Mr Hooson



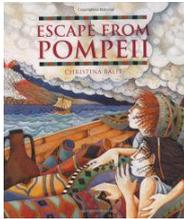
In mathematics, I will concentrate on
 *Reading and writing numbers to 10,000
 *Rounding whole numbers to the nearest 10, 100 or 1000
 *Recognising the place value of each digit including up to two decimal places
 *Multiplication tables from x3 to x12
 *Developing confidence with mental addition and subtraction strategies
 *Adding and subtracting numbers using the formal written methods of column addition and subtraction
 *Partitioning numbers in different ways
 *Learning to read, write and convert time between analogue and digital, 12 and 24-hour clocks
 *Solving problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days and problems involving money and measures.

Other adults who work in my class are:
 Mrs Hopkins, Mrs Riozzi, Mrs Lockwood, Mr Strong, Mrs Burns, Mrs Taylor, Mrs Hill, Mrs Bentley, Miss Furniss

You can help me by
 *Listening to me read and asking about my personal response to the fiction and non-fiction books, which I am reading
 *Ensuring I have the correct P.E. equipment in school — outdoor whenever possible
 *Ensuring I have the correct kit for swimming each Thursday
 *Encouraging me to learn my spellings
 *Practising my times tables up to 12 x 12 (instant recall) and learning the corresponding division facts
 *Helping me with any homework research projects
 *Homework will usually be given on Monday and collected in on Friday.
 *Please see me if you would like homework to be given out on a different day.

This half term's topic
Volcanoes
Pompeii
We will also be looking at earthquakes further on in the term.

Books my teacher will use with me



In English, I will be
 *Identifying nouns, adjectives, verbs and adverbs
 *Writing sentences with fronted adverbials using punctuation correctly
 *Looking at using powerful verbs and adverbs
 *Writing different forms of narrative
 *Choosing adventurous and effective vocabulary – using this appropriately to engage the readers
 *Spelling strategies and vocabulary work
 *Developing reading comprehension skills

In personal and social education we are thinking about
 *New beginnings
 *Developing class rules
 *Self-awareness
 *What are my strengths?
 *What are my targets for the year?
 *How to be safe online

In my topic, I will be investigating the following key questions
 *What is the structure of the Earth?
 *What and where are the Earth's plates?
 *What happens when they move?
 *What happens during a volcanic eruption or earthquake?
 *Where do earthquakes and volcanoes occur? Why? What causes them?
 *How do earthquakes and volcanoes affect people?
 *How can people prepare for them?

In Science, I will be learning about:
 *The properties of solids, liquids and gases
 *Understanding the effect heat has on solids, liquids and gases
 *Understanding the process of condensation and the water cycle

Other special days or events this half-term are:
 *Swimming starts - Thursday 14th September
 * PTA Sausage Sizzle - Saturday 16th September 12.30-2.30pm
 *Open evening for parents - Thursday 5th October (letter to follow)
 *Training Day - Friday 20th October

Special days for my class are:
ICT - Tuesday and Thursday
P.E. - Tuesday
Swimming - Thursday
Music - Wednesday